



**Universitat de les  
Illes Balears**

Facultat de Filosofia  
i Lletres

**CURS 2010-2011**

**NOM DE L'ASSIGNATURA: ANGLÈS ORAL II (CODI 4895)**

<b>ESTUDIS:</b> Filologia Anglesa <b>DURADA:</b> Anual <b>NOMBRE DE CRÈDITS:</b> 6 de teòrics / 3 de pràctics <b>PREREQUISITS PER CURSAR L'ASSIGNATURA:</b> <i>Anglès Oral I</i>
<b>PARTICIPACIÓ DE L'ASSIGNATURA EN ELS ESQUEMES DE:</b> <input type="checkbox"/> Avaluació contínua <input type="checkbox"/> Projecte pilot d'implantació del sistema de crèdits europeus <input checked="" type="checkbox"/> Campus Extens
<b>IDIOMA EN QUÈ S'IMPARTEIX L'ASSIGNATURA:</b> ANGLÈS
<b>IDENTIFICACIÓ DEL PROFESSOR</b> <b>Professora:</b> Patricia Bastida Rodríguez <b>Edifici:</b> Ramon Llull <b>Despatx:</b> 302 (CD 03) <b>Telèfon:</b> 971 25 97 66 <b>E-mail:</b> <a href="mailto:pbastida@uib.es">pbastida@uib.es</a> (tutories electròniques) <b>Tutories:</b> Dimecres 11.00-13.00, Dijous 11.00-13.00

## 1. INTRODUCTION:

*Oral English II* is taught in the second year of the English Philology degree and it intends to continue the enhancement of students' listening and speaking abilities in English initiated in *Oral English I*. As a consequence, students are expected to enrol with an advanced level of English regarding oral communication, acquired at the end of *Oral English I*. A good knowledge of English grammar, obtained after passing *English Language I and II* the previous year, is also highly recommended.

## 2. OBJECTIVES:

The main objective of the course is to further the development of students' listening and speaking skills in English, leading them from an advanced level towards a fluent, proficient use of the language which shall enable them to communicate effectively and confidently in English in almost any oral context. The linguistic competence expected of students at the end of the course is equivalent to the Cambridge Certificate of Proficiency in English and the Council of Europe level C2.

### **3. CONTENTS:**

The contents of the course will be organised around a number of vocabulary topics, which will allow the practice of different listening and speaking microskills, as well as the consolidation of vocabulary and the approach to specific theoretical aspects related to oral communication in English.

#### **Vocabulary topics**

- 1. Relationships.
- 2. Man and the environment.
- 3. Education and society.
- 4. Health and medicine.
- 5. Work and leisure.
- 6. Sport and fitness.
- 7. Crime and punishment.
- 8. The media: the Internet and the new technologies.
- 9. Advertising and consumerism.

#### **Listening microskills**

- Listening for main ideas.
- Listening for specific information and detail.
- Identifying speakers and context.
- Taking notes while listening.
- Deducing words from context.
- Identifying the function of discourse markers.
- Inferring and interpreting speakers' attitudes.
- Recognising the role of intonation.

#### **Speaking microskills**

- Managing interaction in different contexts.
- Coping with vocabulary problems: using paraphrase.
- Describing and commenting on pictures, actions, places.
- Expressing and justifying opinions.
- Comparing views and reaching agreement.
- Discussing arguments for and against a controversial issue.
- Giving presentations in academic contexts.

#### **Concepts**

- Characteristics of spoken English: pause fillers, discourse markers.
- Pronunciation: the phonological system of English. Connected speech.
- The use of intonation and stress in English oral discourse.
- Registers of English: formal / neutral / colloquial / slang.
- Word formation: suffixes, prefixes, compounds and word-blending.
- Vocabulary: collocations, idioms, proverbs, word play.

#### 4. METHODOLOGY:

A wide variety of materials, often dealing with the different topics listed in the previous section, will be part of the course, either from the coursebook (see *Bibliography*) or available at the photocopy shop in the form of Supplementary Material. Students are advised to use the coursebook cassettes, available at the UIB library, for autonomous practice of listening skills, as well as the resources available on the course website. Work on an English-learning computer program at the Language Laboratory (*Classroom C-13, Guillem Cifre de Colonya*) is highly recommended as a way to get extra practice of the different skills covered in the course (listening, speaking, dictation, vocabulary).

#### 5. ASSESSMENT:

The following aspects will be assessed at the end of the course, in accordance with the percentages given:

- SPEAKING	40 %
- LISTENING	40 %
- DICTATION	20 %

All of them will be covered in separate sections in the final exam, with an oral exam covering the speaking section on a different date. Students must be aware that they have to **pass all the different sections independently in order to pass the course.**

#### 6. BIBLIOGRAPHY:

**Coursebook:** SCOTT-BARRETT, FIONA 2002: *New Proficiency Listening & Speaking*. London, Longman. (With three cassettes, at the UIB library)

##### 6.1. Basic Bibliography:

McCARTHY, M. & F. O'DELL 2007 (2005): *English Collocations in Use. How words work together for fluent and natural English*. Cambridge U. P.

McCARTHY, M. & F. O'DELL 2002: *English Vocabulary in Use. Advanced*. Cambridge U. P.

McCARTHY, M. 1995: *Cambridge Word Selector Anglès-Català. Diccionari temàtic de l'anglès contemporani*. Cambridge U. P. (Spanish-English version too)

O'CONNOR, J. D. & C. FLETCHER 1994: *Sounds English. A Pronunciation Practice Book*. London, Longman. (With three cassettes)

##### 6.2. General Bibliography:

###### Reference books

ALEXANDER, L. G. 1991: *Longman English Grammar*. London, Longman.

BOLTON, D. & N. GOODEY 1997: *Grammar Practice in Context*. London: Richmond.

BRAZIL, DAVID 2005: (1994): *Pronunciation for Advanced Learners of English*. Cambridge U. P.

BYWATER, F. V. 1990: *A Proficiency Course in English. With Key*. London, Nelson.

- HEWINGS, M. 2005: *Advanced Grammar in Use. A self-study reference and practice book for advanced learners of English. With answers.* Cambridge U. P.
- HEWINGS, MARTIN 2007: *English Pronunciation in Use. Advanced. Self-study and classroom use.* Cambridge U. P.
- LAWS, A. 2000: *Presentations.* Oxford: Summertown Publishing.
- McCARTHY, M. & F. O'DELL 1998: *English Idioms in Use. With Answers.* Cambridge U. P.
- POWELL, M 1999: *Presenting in English: How to give successful presentations.* Hove: Language Teaching Publications.
- SEIDL, J. & W. McMORDIE 1988: *English Idioms.* Oxford U. P.
- SIDE, R. & G. WELLMAN 1998: *Grammar and Vocabulary for Cambridge Advanced and Proficiency. With Key.* London, Longman.
- SWAN, M. 2005 (2000): *Practical English Usage.* Oxford U. P.
- THOMAS, B. J. 1995: *Advanced Vocabulary & Idiom.* London, Longman.
- VINCE, M. 1994: *Advanced Language Practice.* London, Heinemann.
- WORKMAN, G. 1995: *Phrasal Verbs and Idioms.* Oxford U. P.

### **Dictionaries**

- Cambridge Advanced Learner's Dictionary.* 2005. Cambridge U. P.
- Cambridge English Pronouncing Dictionary.* 2006. Cambridge U. P.
- Cambridge International Dictionary of English.* 1995. Cambridge U. P.
- Collins Cobuild English Language Dictionary.* 1995. Glasgow, Collins.
- Collins Spanish-English, English-Spanish Dictionary.* 2000. Glasgow, Collins.
- Dictionary of Slang & Unconventional English.* 2 volumes. 1974. London, Routledge.
- Gran Diccionario Oxford Español-Inglés, Inglés-Español.* 2003. Oxford U. P.
- Longman Dictionary of Contemporary English.* 1995. London, Longman.
- Longman Dictionary of English Idioms.* 1994. London, Longman.
- Longman Dictionary of Phrasal Verbs.* 1996. London, Longman.
- Longman Interactive English Dictionary.* CD-ROM. 2001. London, Longman.
- Longman Pronunciation Dictionary.* 1990. London, Longman.
- Oxford Advanced Learner's Dictionary.* 1998. Oxford U. P.
- Oxford Collocations Dictionary for Students of English.* 2002. Oxford U. P.
- Oxford Dictionary of English Idioms.* 1994. Oxford U. P.
- Oxford Dictionary of Modern Slang.* 1993. Oxford U. P.

**NOTE:** Additional information on useful websites for the practice of listening and speaking skills in English, as well as dictation, vocabulary and grammar, is provided on the course website.