



**Universitat de les
Illes Balears**

Facultat de Filosofia
i Lletres

HISTÒRIA DE LA LENGUA ANGLESA I (4904)

ESTUDIS : 4º FILOLOGIA ANGLESA DURADA : Anual/1r quadrimestre/ 2n quadrimestre NOMBRE DE CRÈDITS: 4,5 de teòrics/ 1.5 de pràctics PREREQUISITS PER CURSAR L'ASSIGNATURA :
PARTICIPACIÓ DE L'ASSIGNATURA EN ELS ESQUEMES DE : <input type="checkbox"/> Projecte pilot d'implantació del sistema de crèdits europeus <input type="checkbox"/> Evaluació continua √ <input type="checkbox"/> Campus Extens √
IDIOMA EN QUÈ S'IMPARTEIX L'ASSIGNATURA: ANGLÈS
IDENTIFICACIÓ DEL PROFESSOR Professor/a: Dra. Cristina Suárez Gómez Edifici: Ramon Llull Despatx: CD06 Telèfon: 971 25 97 65 E-mail: cristina.suarez@uib.es Tutories: Dilluns (11-13) Dimecres (11-13) Tutories electròniques: cristina.suarez@uib.es

1. INTRODUCCIÓ GENERAL A LA MATÈRIA I RECOMANACIONS DE CONEIXEMENTS PREVIS.

This course offers a panoramic view of the most important lexical and morphological changes affecting the English language throughout its history.

2. OBJECTIUS GENERALS

Students will become acquainted with the basic principles of morphological and lexical change that English has suffered throughout its history to become what it is nowadays. This course is also intended to encourage students' critical abilities with regard to linguistic phenomena.

3. ESTRUCTURA DELS CONTINGUTS DE L'ASSIGNATURA

1. WHY SHOULD WE STUDY THE HISTORY OF ENGLISH?
2. LEXIS AND SEMANTICS: INTRODUCTION
 - 2.1. Basic concepts
 - 2.2. Morphology: inflection vs. derivation
 - 2.3. Methods of vocabulary expansion

- 2.4. Lexical obsolescence
- 2.5. Materials: dictionaries and glossaries
- 3. WORD-FORMATION IN THE HISTORY OF ENGLISH
 - 3.1. Basic concepts
 - 3.2. Word-formation processes: compounding, derivation and minor processes
- 4. FOREIGN INFLUENCE ON ENGLISH VOCABULARY
 - 4.1. Introduction
 - 4.2. Influences: Latin, Scandinavian and French Influences
- 5. SEMANTIC CHANGE
 - 5.1. Motivations of semantic change
 - 5.2. Types of semantic change
- 6. INFLECTIONAL MORPHOLOGY: INTRODUCTION
 - 6.1. Basic concepts
 - 6.3. Morphological types: Isolating, agglutinating, inflecting and incorporating languages
 - 6.4. Functions of inflectional morphology
- 7. INFLECTIONAL MORPHOLOGY: THE NOUN PHRASE
 - 7.1. Basic concepts and general tendencies
 - 7.1.1. Morphological types
 - 7.1.2. Towards simplification
 - 7.1.3. From grammatical gender to natural gender
 - 7.2. Demonstratives and articles
 - 7.3. Nouns and adjectives
 - 7.4. Personal pronouns
- 8. INFLECTIONAL MORPHOLOGY: THE VERB PHRASE
 - 8.1. Introduction
 - 8.2. Verb types:
 - 8.2.1. Strong Verbs
 - 8.2.2. Weak Verbs
 - 8.2.3. Preterite-present Verbs
 - 8.2.4. Anomalous Verbs

4. METODOLOGIA DE TREBALL DE L'ASSIGNATURA

While the theory sessions are to focus on the different topics included in the outline, the practical sessions are to be devoted to the realization of activities in which students will demonstrate that they fully comprehend the notions taught in class. Students will be encouraged to read bibliography in order to broaden their knowledge and to fully comprehend the notions taught in class.

5. CRITERIS D'AVUACIÓ

The student will be able to choose one of two options:

a) Mixed assessment (continuous assessment plus final exam):

- a student's regular attendance to at least 80% of the practical sessions (the number of practical sessions will be stipulated by the lecturer on the first week) will contribute up to **15%** towards their final mark. Students will need to take part in the practical sessions proposed by the teacher;
- a student's production of 2 written essays, and the marks obtained in them, will contribute up to **15%** towards their final mark. The essays will have to be sent by e-mail or given in on the day stipulated by the teacher. Plagiarism, excessive and/or uncritical use of internet sources and faulty expression in English will be penalized;
- those students who choose to be assessed in this manner –and pass the continuous assessment– will have to take a final exam, but its mark will count for **70%** of the total;
- it is necessary to pass the exam (with a 5) for the remaining 30% to be added to the mark.

b) Exam-only assessment: 100% final exam.

Those students who choose this option are nevertheless encouraged to do the rest of the subject's activities (exercises provided in the practical sessions and essays), since it is all invaluable practice for the final exam. In their case, any marks obtained will be for their guidance.

c) Description of the final exam:

The final exam will comprise the following parts:

- Lexis, semantics and derivational morphology (Assessment types: A and B)
- Inflectional morphology (Assessment types: A and B)
- Activities related to the practical sessions/essays (ONLY for those who choose assessment type B (the exam-only assessment))

Important note:

All need to be compensated, with a minimum average pass mark of 5 for the whole exam. The minimum mark required for a part to be computed is 4. In those cases where the mathematical average is higher than 5 but one or more parts of the exam have been failed, the student will have 4.5 in his or her marks record. It will be **necessary for ALL students to take the exam.**

6. ADVICE TO THE STUDENTS

- please take good notice of any deadlines for submission of work. No excuses will be accepted or deadlines extended;
- all students will take official exams on the date stipulated by the faculty. The teacher will not set an exam on an alternative date unless for a major reason;
- make use of tutorials.

7. BIBLIOGRAFIA

7.1. Bibliografia bàsica:

- Barber, C. 2000: *The English Language. A Historical Introduction*. Cambridge: C.U.P. (2nd edition)
- Baugh, R. & T. Cable 1993: *A History of the English Language*. London: Routledge & Kegan Paul. (4th edition)
- Brinton, L. & L. Arnovick 2006: *The English Language. A Linguistic History*. Oxford: Oxford University Press.
- Culpeper, J. 1997: *History of English*. London & New York: Routledge.
- Görlach, M. 1997: *The Linguistic History of English*. Houndmills, Basingstoke and London: MacMillan.
- Pyles, T. & J. Algeo 1993-. *The Origins and Development of the English Language*. 4th ed. Fort Worth, TX: Harcourt Brace & World.

7.2. Bibliografia general

- Blake, N.F. (ed.) 1992: *The Cambridge History of the English Language*, Vol. II. Cambridge: C. U. P.
- Blake, N.F. 1996: *A History of the English Language*. Houndmills, Basingstoke and London: MacMillan.
- Burnley, D. 2000: *The History of the English Language. A Source Book*. London: Longman. (2nd edition).
- De la Cruz Cabanillas, I. & F. J. Martín Arista (eds.) 2001: *Lingüística Histórica Inglesa*. Madrid: Ariel.
- Fennel, B. 2001: *A History of English. A Sociolinguistic Approach*. Oxford: Blackwell.
- Fernández, F. 1993: *Historia de la Lengua Inglesa*. Madrid: Gredos. (2nd edition)
- Fisiak, J. 1995: *An Outline History of English*. Vol. I: External History. Poznan: Kantor Wydawniczy Saww.
- Hogg, R.M. (ed.) 1992: *The Cambridge History of the English Language*, Vol. I. Cambridge: C. U. P.
- Hogg, E.M. & D. Denison (eds.) 2006: *A History of the English Language*. Cambridge: C.U.P.
- Knowles, G. 1997: *A Cultural History of the English Language*. London & New York: Arnold.
- Lass, R. (ed.) 1999: *The Cambridge History of the English Language*, Vol. III. Cambridge: C.U.P.
- Lass, R. 1987: *The Shape of English*. London: Dent & Sons Publishers.
- Leith, D. 1997: *A Social History of English*. 2nd edition. London & New York: Routledge.
- Romaine, S. (ed.) 1998: *The Cambridge History of the English Language*, Vol. IV. Cambridge: C. U. P.
- Schmitt, N. and Marsdern, R. 2006: *Why is English like that?* University of Michigan Press.
- Smith, J.J. 1996: *An Historical Study of English*. London & New York: Routledge.
- Strang, B. M. H. 1970: *A History of English*. London: Methuen.
- Tejada Caller, P. 1999: *El cambio lingüístico. Claves para interpretar la historia de la lengua inglesa*. Madrid: Alianza Editorial.

Web pages

<http://www.historyofenglish.net/> (A History of the English Language, Elly van Geldern, a companion site)

<http://ebbs.english.vt.edu/hel/hel.html> (History of the English Language (HEL) web page)

<http://wiz.cath.vt.edu/hel/helmod/> (The Evolution of Present-day English)

<http://www.chass.utoronto.ca/~cpercy/helhome.htm> (HELL, History of English Language Links)

<http://pages.towson.edu/duncan/hellinks.html> (English Language History)

Dictionaries and glossaries

Bosworth, J. 1898: *An Anglo-Saxon Dictionary. Supplement* (1921) by T.N. Toller. *Enlarged addenda and corrigenda* (1972) by A. Campbell. Oxford: Clarendon Press.

Hall, J. R. Clark. 1960: *Concise Anglo-Saxon Dictionary. Supplement* by H.D. Meritt. 4th ed. Cambridge: C.U.P.

Kurath, H. *et al.* 1952-: *Middle English Dictionary*. Ann Arbor: University of Michigan Press.

OED = Murray, J. A. H. *et al.* 1888-1933: *The Oxford English Dictionary*. 12 vols. And *Supplement*. Also Burchfield, R.W. (ed.). 1972-86. *A Supplement to the Oxford English Dictionary*, 4 vols. Oxford: Clarendon Press

OED2 = Simpson, J.A. & Weiner, E.S.C. 1989: *The Oxford English Dictionary*. 20 vols. 2nd ed. Oxford: Clarendon Press. Also 1992 CD-ROM version.

Stratmann, F. 1891: *A Middle English Dictionary*. Ed. H. Bradley. London: O.U.P.

Sweet, H. 1896: *The Student's Dictionary of Anglo-Saxon*. Oxford: Clarendon Press.