



**Universitat de les  
Illes Balears**

Facultat de Filosofia  
i Lletres

## **HISTÒRIA DE LA LENGUA ANGLESA I (4904)**

<b>ESTUDIS : 4º FILOLOGIA ANGLESA</b>
<b>DURADA :</b> Anual/1r quadrimestre/ <b>2n quadrimestre</b>
<b>NOMBRE DE CRÈDITS:</b> 4,5 de teòrics/ 1.5 de pràctics
<b>PREREQUISITS PER CURSAR L'ASSIGNATURA :</b>
<b>PARTICIPACIÓ DE L'ASSIGNATURA EN ELS ESQUEMES DE :</b>
<input type="checkbox"/> <b>Evaluació continua</b>
<b>IDIOMA EN QUÈ S'IMPARTEIX L'ASSIGNATURA: ANGLÈS</b>
<b>IDENTIFICACIÓ DEL PROFESSOR</b>
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### **1. INTRODUCCIÓ GENERAL A LA MATÈRIA I RECOMANACIONS DE CONEIXEMENTS PREVIS.**

This course offers a panoramic view of the most important lexical and morphological changes affecting the English language throughout its history.

### **2. OBJECTIUS GENERALS**

Students will become acquainted with the basic principles of morphological and lexical change that English has suffered throughout its history to become what it is nowadays. This course is also intended to encourage students' critical abilities with regard to linguistic phenomena.

### **3. ESTRUCTURA DELS CONTINGUTS DE L'ASSIGNATURA**

#### **1. WHY SHOULD WE STUDY THE HISTORY OF ENGLISH?**

#### **2. LEXIS AND SEMANTICS: INTRODUCTION**

- 2.1. Basic concepts
- 2.2. Morphology: inflection vs. derivation
- 2.3. Methods of vocabulary expansion
- 2.4. Lexical obsolescence
- 2.5. Materials: dictionaries and glossaries

#### **3. WORD-FORMATION IN THE HISTORY OF ENGLISH**

- 3.1. Basic concepts
- 3.2. Word-formation processes: compounding, derivation and minor processes
- 4. FOREIGN INFLUENCE ON ENGLISH VOCABULARY
  - 4.1. Introduction
  - 4.2. Influences: Latin, Scandinavian and French Influences
- 5. SEMANTIC CHANGE
  - 5.1. Motivations of semantic change
  - 5.2. Types of semantic change
- 6. INFLECTIONAL MORPHOLOGY: INTRODUCTION
  - 6.1. Basic concepts
  - 6.3. Morphological types: Isolating, agglutinating, inflecting and incorporating languages
  - 6.4. Functions of inflectional morphology
- 7. INFLECTIONAL MORPHOLOGY: THE NOUN PHRASE
  - 7.1. Basic concepts and general tendencies
    - 7.1.1. Morphological types
    - 7.1.2. Towards simplification
    - 7.1.3. From grammatical gender to natural gender
  - 7.2. Demonstratives and articles
  - 7.3. Nouns and adjectives
  - 7.4. Personal pronouns
- 8. INFLECTIONAL MORPHOLOGY: THE VERB PHRASE
  - 8.1. Introduction
  - 8.2. Verb types:
    - 8.2.1. Strong Verbs
    - 8.2.2. Weak Verbs
    - 8.2.3. Preterite-present Verbs
    - 8.2.4. Anomalous Verbs

#### **4. METODOLOGIA DE TREBALL DE L'ASSIGNATURA**

After the first, introductory sessions, theoretical explanations will be combined with practical exercises which will help the students assimilate the concepts explained in class. Students will have to read bibliography in order to broaden their knowledge and to fully comprehend the notions taught in class.

#### **5. CRITERIS D'AVUACIÓ**

There will be two examinations: a term exam in April, in which students will be assessed on the topics covered in the first part of the course (“Lexis and semantics”) and another at the end of the course (in June) concerning the topics covered in the second part (“Inflectional morphology”). If students pass the April exam, they will only have to sit the exam for the second part of the course in February (only “Inflectional

morphology”). On the contrary, if the students fail the April exam, they will have to sit the final exam in June (which will consist of both parts, one dealing with “Lexis and semantics” and the other “Inflectional morphology”).

The final grade will be based on the following:

Assessment 1:

- Exam 1 (April): **50%**
- Exam 2 (June): **50%**

Assessment 2:

- Final exam (June), which will consist of 2 parts: **100%**

**Important note:**

The minimum mark required for a part to be computed is 5 (assessment 1 and assessment 2). In those cases where the mathematical average is higher than 5 but one part of the exam has been failed, the student will have 4.5 in his or her marks record.

## **6. BIBLIOGRAFIA**

### **6.1. Bibliografia bàsica:**

- Barber, C. 2000: *The English Language. A Historical Introduction*. Cambridge: C.U.P. (2nd edition)
- Baugh, R. & T. Cable 1993: *A History of the English Language*. London: Routledge & Kegan Paul. (4th edition)
- Brinton, L. & L. Arnovick 2006: *The English Language. A Linguistic History*. Oxford: Oxford University Press.
- Görlach, M. 1997: *The Linguistic History of English*. Houndmills, Basingstoke and London: MacMillan.
- Mugglestone, L. 2008: *The Oxford History of the English Language*. Oxford: Oxford University Press.
- Pyles, T. & J. Algeo 1993: *The Origins and Development of the English Language*. 4th ed. Fort Worth, TX: Harcourt Brace & World.

### **6.2. Bibliografia general**

- Blake, N.F. (ed.) 1992: *The Cambridge History of the English Language*, Vol. II. Cambridge: C. U. P.
- Blake, N.F. 1996: *A History of the English Language*. Houndmills, Basingstoke and London: MacMillan.
- Burnley, D. 2000: *The History of the English Language. A Source Book*. London: Longman. (2nd edition).
- De la Cruz Cabanillas, I. & F. J. Martín Arista (eds.) 2001: *Lingüística Histórica Inglesa*. Madrid: Ariel.
- Fennel, B. 2001: *A History of English. A Sociolinguistic Approach*. Oxford: Blackwell.
- Fernández, F. 1993: *Historia de la Lengua Inglesa*. Madrid: Gredos. (2nd edition)
- Fisiak, J. 1995: *An Outline History of English*. Vol. I: External History. Poznan: Kantor Wydawniczy Saww.
- Hogg, R.M. (ed.) 1992: *The Cambridge History of the English Language*, Vol. I. Cambridge: C. U. P.
- Hogg, E.M. & D. Denison (eds.) 2006: *A History of the English Language*. Cambridge: C.U.P.

- Knowles, G. 1997: *A Cultural History of the English Language*. London & New York: Arnold.
- Lass, R. (ed.) 1999: *The Cambridge History of the English Language*, Vol. III. Cambridge: C.U.P.
- Lass, R. 1987: *The Shape of English*. London: Dent & Sons Publishers.
- Leith, D. 1997: *A Social History of English*. 2nd edition. London & New York: Routledge.
- Romaine, S. (ed.) 1998: *The Cambridge History of the English Language*, Vol. IV. Cambridge: C. U. P.
- Schmitt, N. and Marsden, R. 2006: *Why is English like that?* University of Michigan Press.
- Smith, J.J. 1996: *An Historical Study of English*. London & New York: Routledge.
- Strang, B. M. H. 1970: *A History of English*. London: Methuen.
- Tejada Caller, P. 1999: *El cambio lingüístico. Claves para interpretar la historia de la lengua inglesa*. Madrid: Alianza Editorial.

### **Web pages**

- <http://www.historyofenglish.net/> (A History of the English Language, Elly van Gelderen, a companion site)
- <http://ebbs.english.vt.edu/hel/hel.html> (History of the English Language (HEL) web page)
- <http://wiz2.cath.vt.edu/Mosser/helmod/chaunge.html> (The Evolution of Present-day English)
- <http://www.chass.utoronto.ca/~cpercy/helhome.htm> (HELL, History of English Language Links)
- <http://pages.towson.edu/duncan/hellinks.html> (English Language History)

### **Dictionaries and glossaries**

- Bosworth, J. 1898: *An Anglo-Saxon Dictionary. Supplement* (1921) by T.N. Toller. *Enlarged addenda and corrigenda* (1972) by A. Campbell. Oxford: Clarendon Press.
- Hall, J. R. Clark. 1960: *Concise Anglo-Saxon Dictionary. Supplement* by H.D. Meritt. 4th ed. Cambridge: C.U.P.
- Kurath, H. *et al.* 1952-: *Middle English Dictionary*. Ann Arbor: University of Michigan Press.
- OED* = Murray, J. A. H. *et al.* 1888-1933: *The Oxford English Dictionary*. 12 vols. And *Supplement*. Also Burchfield, R.W. (ed.). 1972-86. *A Supplement to the Oxford English Dictionary*, 4 vols. Oxford: Clarendon Press
- OED2* = Simpson, J.A. & Weiner, E.S.C. 1989: *The Oxford English Dictionary*. 20 vols. 2nd ed. Oxford: Clarendon Press. Also 1992 CD-ROM version.
- Stratmann, F. 1891: *A Middle English Dictionary*. Ed. H. Bradley. London: O.U.P.
- Sweet, H. 1896: *The Student's Dictionary of Anglo-Saxon*. Oxford: Clarendon Press.