



Guia docent

Identificació de l'assignatura

Assignatura / Grup	21824 - English Pragmatics and Discourse / 1
Titulació	Grau d'Estudis Anglesos - Quart curs
Crèdits	6
Període d'impartició	Primer semestre
Idioma d'impartició	Anglès

Professors

Professor/a	Horari d'atenció als alumnes					
	Hora d'inici	Hora de fi	Dia	Data d'inici	Data de fi	Despatx / Edifici
Marian Amengual Pizarro marian.amengual@uib.es	13:00	14:00	Dimarts	10/09/2018	31/07/2019	Despatx n° 7, Edifici Beatriu de Pinós

Contextualització

This course is meant to examine how we use language to communicate. The course includes the study of linguistic forms as well as a consideration of the general principles of interpretation by which people normally make sense of what they hear and read. Students will be familiar with the present state of research in the fields of pragmatics and discourse analysis calling on insights from different inter-disciplinary areas. They will also be able to apply these theories to the analysis of spoken and written English discourse.

All the theoretical sessions will be accompanied by various practice tasks in order to enhance the learning process.

Requisits

Recomanables

Although this course has no official requirements, students are recommended to have an advanced level of English proficiency (C1), as described by the Common European Framework of Reference for Languages. Students

with a lower level of proficiency may be penalized if their use of English is not adequate.

Competències



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Específiques

- * Capacitat de comunicar-se de manera oral i escrita en llengua anglesa amb la fluïdesa, la correcció i la complexitat adequades a cada context i situació (C13) .
- * Coneixement dels diferents nivells d'anàlisi i usos del sistema lingüístic anglès per comprendre les relacions entre la forma i el significat, d'una banda, i el significat i el context, de l'altra (C14) .
- * Capacitat d'interpretar i produir documents acadèmics o informes tècnics de la disciplina (C20) .

Genèriques

- * Capacitat d'interpretar, analitzar, sintetitzar i avaluar informació de manera crítica (C3) .
- * Capacitat de relacionar i integrar idees i coneixements procedents de diverses fonts i disciplines i aplicar-los a la pràctica (C4) .
- * Capacitat de transmetre coneixements disciplinaris, elaborar i defensar arguments i exposar problemes i solucions davant d'un públic especialitzat o no especialitzat (C8) .

Bàsiques

- * Podeu consultar les competències bàsiques que l'estudiant ha d'haver assolit en acabar el grau a l'adreça següent: http://estudis.uib.cat/ca/grau/comp_basiques/

Continguts

Continguts temàtics

- Unit 1. English Pragmatics and Discourse Analysis: An introduction
- Unit 2. Resources for Texture in English: Cohesion
- Unit 3. Speech Act Theory
- Unit 4. Politeness Theory
- Unit 5. The Role of Context in Interpretation
 - 5.1. The Context of Situation: Field, Tenor and Mode
 - 5.2. The Context of Culture: Genre
- Unit 6. Conversation Analysis. The Analysis of Spoken English. Introduction to Conversational Structure
- Unit 7. The Cooperative Principle
- Unit 8. The Representation of Discourse Structure in English: Theme-Rheme
- Unit 9. Intercultural pragmatics
- Unit 10. Social aspects of pragmatics: language and gender, language and the media, critical discourse analysis

Metodologia docent

This course will offer **one single assessment pathway**:

The course will be organised as follows:



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- 1) Theory classes (large group), devoted mainly to the theoretical study of the most complex points included in the syllabus, although the sessions may include some practice tasks.
- 2) Seminars, designed to complement theory classes and provide students with more practice sessions. Some short readings and new topics, as well as reinforcement and fuller treatment of class topics will be provided. Students will have to do required readings, which will be announced throughout the course, before the in-class sessions. Note that practice and theory may be present in both types of sessions (i.e. Theory classes and seminars).

The date (and time) when oral presentations will be due will be duly announced. No extensions whatsoever will be given.

Part-time students:

Students officially recognised by the UIB as part-time students will follow Pathway B. In this case, students are not expected to regularly attend or actively participate in sessions. Those interested in this assessment option will need to present the lecturer with a formal application in the first two weeks of the term. This application will include documentary evidence proving that they find themselves in one of the situations stated in the Academic Regulation (see article 7). The Vice-Dean for English Studies will consider all applications and decide whether applicants should be granted part-time student status. Upon notification, Pathway B students will be asked to sign a learning agreement (available from Campus Extens).

Important notes:

* Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the Internet for pedagogical purposes).

Activitats de treball presencial (2,4 crèdits, 60 hores)

Modalitat	Nom	Tip. agr.	Descripció	Hores
Classes teòriques		Grup gran (G)	Theory classes. Presentations carried out by the teacher.	30
Classes pràctiques		Grup gran (G)	Practical sessions and revision of compulsory readings related to the field.	16
Avaluació		Grup gran (G)	Mid-term test on the contents covered in the first part of the course. The exact date will be announced during the course.	2
Avaluació		Grup petit (P)	Participation in class and oral presentations of a research project carried out by students	10
Avaluació		Grup gran (G)	Exam at the end of the semester based on the contents covered in the second part of the course. It will take place on the official date established by the UIB.	2

A començament del semestre hi haurà a disposició dels estudiants el cronograma de l'assignatura a través de la plataforma UIBdigital. Aquest cronograma inclourà almenys les dates en què es faran les proves d'avaluació contínua i les dates de lliurament dels treballs. A més, el professor o la professora informará els estudiants si el pla de treball de l'assignatura es durà a terme a través del cronograma o per una altra via, inclosa la plataforma Aula Digital.

Activitats de treball no presencial (3,6 crèdits, 90 hores)

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Modalitat	Nom	Descripció	Hores
Estudi i treball autònom individual o en grup		Analysis and critical reflection of compulsory readings, preparation of project work and self-study.	90

Riscs específics i mesures de protecció

Les activitats d'aprenentatge d'aquesta assignatura no comporten riscos específics per a la seguretat i salut dels alumnes i, per tant, no cal adoptar mesures de protecció especials.

Avaluació de l'aprenentatge dels estudiants

This course offers one single assessment pathway or itinerary, which consists of: 1) a mid-term exam (45% of the final grade), 2) an end-of-the semester test (45% of the final grade), and 3) Participation in class and the oral presentation of a research project (group or individual), planned with the lecturer's guidance (up to 10% of the final grade). Final mark: 1+2+3 = 100%. ** Note that serious lexico-grammatical mistakes will be penalised and may automatically result in a fail grade.

Note that the minimum mark required for a part to be computed is 5/10. It is a requirement for this course that in order to receive a positive evaluation, students need to **pass the two exams** (mid-term test and end-of-the-semester test) and **do the oral presentation. Only those students who have done the oral presentation will be allowed to take the end-of-semester test.** If a student fails to do so, they will not be able to resit the two course exams in **the February evaluation** ('Convocatoria Extraordinaria'). If a student does not pass the two exams in the January Examination ('Convocatoria Ordinaria'), the grades for the oral presentation will be carried forward to the February examination ('Convocatoria Extraordinaria').

The date (and time) when oral presentations will be due will be duly announced. No extensions whatsoever will be given.

Important notes:

*If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer for the exams/practical sessions, the grade for that assignment/exam/practical session will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be 'NP'.

Under no circumstances will the dates and times of the official exams be altered, with the only exception of those cases contemplated by the Academic Regulation, namely: (1) When the time between the end of one exam and the start of another is under 3 hours; (2) Hospitalisation; death of a close relative; compulsory public duties; sports competitions in the case of high-performance athletes; (3) In the specific case of incoming or outgoing exchange students, when there is conflict between the UIB's assessment calendar and the student's home or host institution (evidence of which must be duly provided).

Students will not be allowed into the classroom once the exam/ practical session has already started.

Frau en elements d'avaluació

D'acord amb l'article 33 del Reglament acadèmic, "amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels

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elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura".

Avaluació

Modalitat	Avaluació
Tècnica	Proves de resposta llarga, de desenvolupament (recuperable)
Descripció	Mid-term test on the contents covered in the first part of the course. The exact date will be announced during the course.
Criteris d'avaluació	A mid-term test (45% of the final grade), in which students will be assessed on the topics covered in the first part of the course. The mid-term test is considered to be final for students who obtain pass marks (5/10 or above). If this is the case, such students will only have to sit the exam for the second part of the course (end-of-semester test- 45% of the final grade). On the contrary, those students who fail the mid-term test will have to resit this exam on the official date established by the UIB in February ('Convocatoria Extraordinaria').

Percentatge de la qualificació final: 45%

Avaluació

Modalitat	Avaluació
Tècnica	Escales d'actituds (no recuperable)
Descripció	Participation in class and oral presentations of a research project carried out by students
Criteris d'avaluació	Participation in class and oral presentation of a research project (group or individual), planned with the lecturer's guidance (up to 10% of the final grade).

Percentatge de la qualificació final: 10%

Avaluació

Modalitat	Avaluació
Tècnica	Proves de resposta llarga, de desenvolupament (recuperable)
Descripció	Exam at the end of the semester based on the contents covered in the second part of the course. It will take place on the official date established by the UIB.
Criteris d'avaluació	An end-of-semester test (45% of the final grade), in which students will be assessed on the topics covered in the second part of the course. This test will take place on the official date established by the UIB. Those students who fail the end-of-the-semester test will have to resit this exam on the official date established by the UIB in February ('Convocatoria Extraordinaria').

Percentatge de la qualificació final: 45%

Recursos, bibliografia i documentació complementària

Bibliografia bàsica

- Brown, G. and Yule, G. (1983). *Discourse Analysis*. Cambridge: Cambridge University Press.
- Cutting, J. (2002). *Pragmatics and Discourse. A Resource Book for Students*. London: Routledge.
- Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press.
- Levinson, S. (1983). *Pragmatics*. Cambridge: Cambridge University Press.
- Paltridge, B. (2007). *Discourse Analysis: An introduction*. Continuum.



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Widdowson, H.G. (2007) *Discourse Analysis*. Oxford: Oxford University Press.

**** Required readings are to be announced during the course.**

Bibliografia complementària

- Austin, J. (1975). *How to Do Things with Words*. Cambridge, Mass: Harvard University Press.
- Blakemore, D. (2002). *Relevance and Linguistic Meaning. The Semantics and Pragmatics of Discourse Markers*. Cambridge: CUP.
- Brown P. and Levinson, S. (1987). *Politeness*. Cambridge: Cambridge University Press.
- Burton-Roberts, N. (ed.). (2007). *Pragmatics*. New York: Palgrave Macmillan.
- Carston, R. (2002). *Thoughts and Utterances: The Pragmatics of Explicit Communication*. Oxford Blackwell.
- Coulthard, M. (1989). *An Introduction to Discourse Analysis*. London: Longman. (New ed.)
- Christie, F. (2002). *Classroom Discourse Analysis. A Functional Perspective*. Continuum Press.
- Cummings, Louise (2009). *The Routledge Pragmatics Encyclopedia*. London: Routledge.
- Davis, S. ed. (1991). *Pragmatics: A Reader*. New York: OUP.
- Egins, S. & D. Slade. (1997). *Analysing Casual Conversation*. London: Cassell.
- Englebretson, R. (ed.) (2007). *Stancetaking in discourse: subjectivity, evaluation, interaction*. Amsterdam: John Benjamins.
- Fairclough, N. (2013, 2nd edition). *Critical discourse analysis: The critical study of language*. London: Routledge.
- Gee, James & Michael Handford (eds.) (2011). *The Routledge Handbook of Discourse Analysis*. London: Routledge.
- Grice, H.P. (1975). *Logic and Conversation*. Reprinted in H.P. Grice (1989). *Studies in the Way of Words*. Harvard: Harvard University Press.
- Hoey, M. (ed.) (1993). *Data, Description, Discourse*. London: Harper Collins.
- Locastro, V. (2003). *An Introduction to Pragmatics*. Michigan: Michigan Teacher Training.
- Martin, J.R. (1992). *English Text: System and Structure*. Amsterdam: John Benjamins
- Martin, J.R. & D. Rose. (2003). *Working with Discourse*. London: Continuum.
- McCarthy, M. (1991). *Discourse Analysis for Language Teachers*. Cambridge: CUP
- McCarthy, M. & Carter, R. (1994). *Language as Discourse. Perspectives for Language Teaching*. London: Longman.
- Peccei, J.S. (1999). *Pragmatics*. London: Routledge.
- Stubbs, M. (1983). *Discourse Analysis*. Oxford: Blackwell.
- Thomas, J. (1995). *Meaning in Interaction: An Introduction to Pragmatics*. London: Longman.
- Van Dijk, T.A. (ed.) (1997). *Discourse as Structure and Process*. Vols I and II. London: Sage.

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